

**LOS CERRITOS MIDDLE SCHOOL
SCHOOL SITE COUNCIL MINUTES
DECEMBER 9, 2020**

IN ATTENDANCE:

Present at the meeting were: Jason Klinger, Kim Michaud, Gina Sillers, Brandy Pacheco, Kim Budy, Gweneth S., Rocio Perez-Turijan, Austin M., Andrea M., Jamie Bryant, Andrew Lorenzo, Karen McCarthy, Morgan H., Julia Blietz, Candi Garrett, Diane McBride, Cindy Mayling, Ashley B., Elissa Francis, Sydney K., Adrian S., Seyda Cumhur, Melissa Callaway

Call to Order:

Meeting was called to order at 7:38 am.

Approval of Minutes

Minutes were approved as written.

Student's Report

6th Grade Rep – Adrian Soldevila:

- Since school started, I noticed a few kids who do not sit on paw prints they do not social distance and it's frustrating.
- I like how teachers make us sanitize before we enter and after we leave the classroom.
- Some teachers have microphones, I can hear them really well.

6th Grade Rep – Sydney Katz:

- Glad to be back on campus, enjoy seeing friends and staff.
- Feel safe coming back, teachers taking precautions.
- Teachers are not answering emails, getting worse as we get back to in person learning.
- Like how teachers are weening off of technology and using paper more.

7th Grade Rep – Ashley Bryant:

- Thank you to teachers and staff for helping kids especially as we go back to in person learning.
- I am going back on campus for one class and all others are remote, only for Leadership.
- Since Leadership is first, so all classes are at home, the 20 mins is enough time to eat and start class.
- Remote school is going pretty well.
- Like how teachers give practice tests and reinforcement work right before we take a test.
- Transition for 6th graders – they are being really good getting used to LC Campus.
- 2nd trimester harder, more work.
- Teachers doing a great job at staying safe. In hallways, there is a line and no one is following the right direction.
- On campus learning and remote learning is going amazing.

7th Grade Rep – Morgan Humphrey:

- Announcements on everyone's canvas is very helpful and easy to see.
- I like Weds still online in the morning cohort, seeing other classes, gives a break in middle of week.

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- The 'hay day' didn't work out as planned. Everyone said they didn't do it. Make it to where everyone wants to participate.
- Can we do something for the newcomers? One kid moved into our neighborhoods and they don't have many friends.

8th Grade Rep – Gweneth Snowden:

- Excited about on-campus learning, better environment to learn, easier to pay attention.
- More tests, teachers go overboard with the tests, in Spanish we had two test in a row.
- Social distancing - many are not doing it, staff members too. It's really uncomfortable asking someone to stay distant, it's hard to ask people to back up.
- At Student DAC, I really love the meeting. I like how they changed to 4:00pm.
- PJ Day on social media – my parents are super strict what I put on social media. I won't be able to participate. They don't allow me to post anything about myself.
- On Wednesday's I love being virtual – like seeing my friends online and it's a break in our schedule.

8th Grade Rep – Austin Maziasz:

- On Wednesday, can we change to normal day? Since teacher meetings are on Wednesdays, can we shorten break and shorten class period? In person is more beneficial than online.
- Everyone is doing a great job wearing masks, but not so good at social distancing. We should enforce it more like give them a detention for not distancing.

Counselor's Report – Karen McCarthy:

- Enjoy student reports.
- Having everyone back is heartwarming, we are happy to see kids.
- In counseling – busy, helping with supervision in the yard and it's hard for me to be a policeman.
- Trying to do meetings, very limiting with times.
- Struggling with the best way to connect with kids, can't pull them from classes. Grabbing them and scheduling a Zoom with them.
- Concern for remote kids – harder to connect with them.
- Still scheduling students back and forth – Remote/Blended. With just a few cases here, some parents are wanting to switch over to remote.
- D & F report – Run report at end of trimester and we have never seen so many students with D's and F's. Parents are notified and we try to set up meetings to support them.
- District is monitoring the searches from student Chromebook computers. If anything questionable comes up, we have to follow up with family and student. Some searches are justified by class assignments.
- Working on registration for next year. For 5th grade, we usually go out to elementary schools but instead we are making videos, setting timelines and making plans on how to proceed with that.

DAC Report – Cindy Mayling:

- DAC meeting was yesterday.
- I want to acknowledge Morgan's idea – thought about students who are new to our school. Isolated. Love Morgan's idea to reach out and connect with newcomers.
- In December, DAC likes to highlight performing artists in the District – really hard during this time. We were treated to a holiday performance by a trio from NPHS violinists. Mr. Crystal shared some innovative technology that they have implemented to teach musicians – soundtrap.com.
- Inclusive schools week – in the midst of right now.

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- Reopen and redesign has gone smoothly.
- Mr. Lichtl went through the Dashboard document with us in detail. Showing by school the current number of positive Covid cases reported over the last 14 days. Number is not a cumulative number, does not show how many cases there have ever been. It shows current cases only.
- Went over updates at each level and where the enrollment numbers currently stand. Middle school level – we have 2,714 in blended 1,142 in remote. LC numbers – 650 in blended 236 in remote.
- Regular flow of students requested to move to remote. Trying to accommodate them where they can.

SEDAC Report – Andrea Mettel:

- Talked about D's and Fs list – the district talked about using charter schools for remediation for summer school programs.
- Spoke about small group cohorts going well. Adjusting well back to campus.
- Standing committee reports –
 - Information and Training Report – focusing on better practices for communications between SEDAC reps and school sites, to principals. Trying to make it uniform across the schools.
 - Curriculum Committee – needs to be a better understanding of the terminology used for modifications and accommodations. Shared concerned parents have regarding current timeline of teaching of the Sex Ed curriculum – some students not prepared to learn it by 4th grade.
 - Safety Committee – each school going over safety plans, wanted SEDAC member to have feedback before finalizing plans.
- UACT – impressed with safety measures – California Teacher Association is holding a virtual conference for new teachers called 2020 New Education Weekend.
- Holding virtual conference dedicated to Special Ed during April 30 through May 2. For Special Ed teachers and General Ed teachers, found on CTA website.
- CRPD – winter program guide will go out at end of December, registration starts in January. Working on swim class schedules. Contact if students have ideas of classes they would like try.
- Independent Living Resource Center – have a new deaf advocate. Responsibilities are to provide access to communication and resources. Also available as an interpreter. Check out website.
- Library Rep – reminded they are open virtually, all programs are continuing, curbside pick-up is available.
- SELPA and LCAP spoke – so much information, go to website.
- Rainbow Connection – directing to website for tons of information and resources all links are on District website.
- Public Comments – two of Conejo Valley district students (heads of SDAC) presented the idea to have H.S. General Ed students assist students with disabilities who feel lonely during the pandemic. Called the Buddy System. A Gen Ed student from HS would work with a SpEd student from middle school via email or text messaging.
- Inclusivity week – LC doing a lot this week.
- SPSA plans are being updated.
- Shared Site Successes – generally everyone is happy with in person learning at school and all is going well.
- Special Education Director – tell everyone that virtual transitional meetings that happened a week or so ago – if you miss them, all presentations are on district website.
- Superintendent – he is happy with how everything is going.
- Face masks – some sped kids that have issues with wearing masks. District is working with them to make it work.

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GATE Report – Julia Blietz:

- We had two GATE meetings since our last SSC meeting (Nov. 6 and Dec. 4).
- Los Cerritos GATE Activity event happening tomorrow (Dec. 10) – Breakout Boxes at 5:00pm. It's virtual and facilitated by Stefanie Caswell (with the help from Kim Michaud and Kelsey Bartlett). Kim Michaud sent email to GATE families to sign up for Zoom link. Sign up till 5pm today.
- Continuing to communicate with parents. We have 47 parents who opted in so far to receive GATE communication from myself, Kim Michaud and Stefanie Caswell.
- GATE DAC chair spoke about Inclusivity Week and how it pertains to GATE. GATE doesn't have a great reputation for being inclusive. Discussed rebranding to be more inclusive. All in the messaging and awareness. Some groups like low socioeconomically disadvantaged and some ethnic groups are not very well represented in GATE population.
- Shauna Ashmore from Student Support Services reported that they're changing how GATE testing happens moving forward (though they're still not sure how it will happen this year due to pandemic restrictions) - instead of getting consent forms from all 3rd grade parents before students are tested, parents will need to request to opt out if they don't want their child to be tested.

ELAC/DELAC Report – Rocio Perez-Turijan:

- ELAC meeting was on Dec 2.
- Claudia Mantilla talked about DELAC training resources.
- Dr. Lisa Miller – Equity tax force.
- Dr. Deborah Martinez – talked about learning loss and intervention platforms.
- Next DELAC meeting will be on Jan. 26 and the ELAC meeting on Jan. 20th.

PSTA Report – Mellissa Callaway:

- PTSA would like to thank everyone who participated in and supported our first Virtual 5k. Pretty successful – they had fun doing it.
- We continue to look for creative ways to raise funds for LCMS during this challenging time.
- We are still promoting our partnership School Cents with the Oaks Mall and encourage families to upload receipts from their holiday shopping. Each receipt we receive earns money for our school.
- We are so grateful for the teachers and staff both remote and those that have returned to campus.
- Since we are unable to have a back to school event/dinner so we are working this upcoming weekend to organize Back to School treats to get to teachers and staff on campus prior to the winter break.

Boys & Girls Club Report – Andrew Lorenzo:

- Transition process has been working smoothly.
- Got great feedback from middle schoolers this year – they are happy to be in classes, not fans of Zoom.
- Student schedules - they come in and have an hour to 1 ½ hrs to do homework and reinforcement activities. Rest of the time, they get to do normal BGC activities. Getting them back in routines. For SEL classes, we try to boost morale and have them talk to each other and to staff during these tough times.
- We have an AM group and a PM group here. We sanitize between groups.
- Thanks to Suzie for providing food for our kids.

Principal's Report – Jason Klinger:

Kim Michaud – spoke about activities coming up:

- Future Leopard Night is coming up on Monday. Due to it being virtual, they're doing a video compilation from staff, teachers, leadership and WEB students to make it engaging and fun.

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- Back to School tours with WEB leaders did include some new students in addition to 6th graders, but admin/counseling staff are open to other ideas on how to make new students feel more welcome (due to it being more challenging right now because of social distancing and other restrictions).
- Renaissance rewards and other honor roll recognitions are still happening, they just need a little more time to get everything finalized and ready. Normally, academic awards for the 1st trimester happen in January, so they're still aiming for that.
- Leadership staff would love to hear ideas from parents and students on how to fundraise during this difficult time. The annual ASB fundraiser didn't happen this year due to everyone being remote and more families facing financial difficulties, so staff would love any suggestions on how to make up for that in maybe smaller increments with other events/programs.
- With 2 spirit days coming up (PJ day this Friday and Holiday attire next Friday), students can do social media posts, but can also just submit photos of themselves in spirit wear via e-mail to leadership teachers and staff.

Jason Klinger –

- Have not had to tell kids to wear a mask. Social distancing during A cohort is difficult. Trying to find an approach – find a dot or paw and stand on it. Trying not to be militant. Lunch tables are not spaced and they are bolted down.
- Addressed student concerns:
 - Austin – As for Wednesday, SDAC is a great place to discuss your concerns. Weds are district-wide so if you want change, SDAC is the place to express them.
 - Sydney – allow teachers time to answer to emails. They get 24-72 hours to respond to email. The get done at 3:30pm then have to go home and deal with their own families/students.
- Have a bunch of teachers who have new Brittany Spears microphones on so students can hear them. Part of the Single School Plan does have funds in there to give all teachers microphones.
- Inclusive schools week – LRE (lowest restrictive environment) data has improved by 80%. We now have 40% of our population accessing 80% of general ed classes. State number is 52% to 56% so we have a long way to go. We added English-6 co-taught class and a Math-6 co-taught class this year to support incoming 6th graders.
- D's and F's data very sad – we have 22% of LC students have at least one D or F.
 - Subgroups: EL kids is at 51%, Special Education kids are at 37% and our Low-socioeconomic kids are at 41%, homeless/foster kids are at 78%. Have a lot of work to do in subgroups. Our hardest challenge is that there is no RTI anymore, where we check in with students. With EL kids we have 15-20 kids coming here every day to work with facilitators.

Old Business

No old business.

New Business

Single School Plan Process – Review and Approve

- Had no state data. Hard to see if we met or increased our goals.
- Majority of goals will be identical to last years.
- English classes gave a “read theory” comprehension assessment. 8th grade English kids are reading at 5th grade level – Ms. Garcia said it was harder. Gives us a baseline. Got to get kids reading more often and doing comprehension activities.
- In staff meeting going to be hitting hard in English, Social Studies and Science. Get them reading every period.
- Majority of items do not require money. Its things we are doing as a school.

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- Have spent a lot of money giving teachers opportunities for additional professional development. In the past, we have given every department 2-3 release days to go over data and strategies. This year cannot not pull teachers out of class. Giving teachers professional development pay to meet after school to work on things.
- Have 18 different action items. For 17 and 18 we added two new instructional strategies to improve literacy for all students –
 - Continue to implement a series of targeted learning skills – reading with a purpose, identify main idea, annotation of text, making connections and predictions, and apply knowledge after reading something.
 - Continue to implement executive functioning skills - teach them strategies to comprehend what they read (summarizing, note-taking, graphic organizers).
- Math goal – no new data for math. Make adjustment – having to go old school in math. We got 15 chairs facing forward, can't do things the way we used to.
- Spiral Assessment/Assignments – typically we move on to Ch. 2 never look at Ch. 1. Math teachers are providing homework questions that go back chapters.
- Goal #3 – added one piece of data for the Read 180 program for students who are significantly below reading and comprehension level. Added ways for students to improve Lexile levels for students with severe disabilities.
- Goal #4 – most data was School Culture –
 - Student Clubs: year before last had 23 clubs, last year had 20 clubs but participation was higher.
 - Attendance data was 96.24%.
 - We are the only school using 5 star to check in students. Shows 58% all students participated in at least one school activity.
 - Clubs and activities are closed this year. Students are not interested in doing things after school.
 - Discipline Management Program – shows 959 total number of detentions assigned. Saw a decrease in detentions and Saturday schools. Most for tardies. Trying to find alternatives ways to support students who make poor decisions.
- Last goal – received money so required to add a Learning Loss goal – how do you determine if a student has a learning loss?
 - Tied in academic and social-emotional learning loss. Two major elements that have been impacted with the pandemic. Isolated from friends and family members.
 - Baseline data – used “read theory” data because students are not reading at grade level.
 - Students D and F report is higher than it is when normally at school. Hard to catch kids now, cannot meet with students during RTI.
 - Jason asked students why is Ds and Fs so much more this year. They are not doing reinforcements activities.
- Social emotional – put all the data that the counselors are doing with their visits. We have to include data from any time we have a social emotional or academic intervention from counselors.
- Any questions about the Single School Plan? This is a revolving document, we can approved today and change later.
- Motion to approve 2020/2021 Single School Plan for Achievement.
 - Plan is approved as written.

Public Concerns

Kim Budy – really enjoy having kids come back. I do notice that students tend to not remember math in between meeting with them. When remote learning, I noticed that a lot of students were not doing the classwork, and just doing reinforcements. But now in class, they have to do their classwork. Found that having a mic helps a lot and all kids can hear me.

Adjournment

Meeting was adjourned at 8:50am.

Respectfully submitted,
Gina Sillers, SSC Clerk